

## **PARENTS IN PARTNERSHIP POLICY**

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Parents are the first and most important educators of their young children. The aim of our Pre-School is to support parents in their essential role. We aim to meet your children's needs by building good strong relationships with parents/carers and making sure that the sharing of information is an ongoing two-way process. We:

1. Involve parents in shared record keeping about their own child, both formally and informally, ensuring that parents have access to all written records on their own children. All records both formal and informal are confidential
2. Ensure that parents are given information on a regular basis about their child's progress and have an opportunity to discuss it with staff. Staff will always be happy to discuss a child with their parent/carer at any time. Tapestry is used daily and parent consultations take place throughout the year.
3. Ensure that all parents have opportunities to contribute from their own skills, knowledge and interests to the activities of the Pre-School.
4. Help parents to feel welcome and supported.
5. Take into account parents who need to work, and look at ways to be involved in the setting and to keep them updated on all developments and activities.
6. Like to work closely with families, respecting and understanding their culture, background and family composition.
7. Ensure that all new parents are aware of and can contribute to the Pre-School's systems and policies.
8. Ensure that all new parents are aware of the roles and responsibilities of the Management Committee, and encourage parents on an individual basis to play an active part in the Management Committee.
9. For the benefit of the children we encourage parents to support and assist with fundraising.
10. Ensure that all parents are fully informed about meetings, conferences, workshops and training.
11. Hold meetings in venues, which are accessible and appropriate for all.
12. Welcome the contributions of parents, whatever form these may take.
13. Make known to all parents the systems for registering queries, complaints or suggestions.
14. Provide opportunities for parents to learn about the planning and implementation of the Pre-School curriculum and about young children's learning, in Pre-School and at home.
15. Include activities in the curriculum that include parents (e.g. sports day, nature walks).

